NEW PRIMARY SCHOOL EVALUATION DOCUMENT

ISTITUTO COMPRENSIVO PESCARA 6

DIRIGENTE SCOLASTICO: dott.ssa Mariella Centurione

REGULATION

The Ministerial Decree nº 172 of 4-12-2020 introduced the new methods of periodical (first term) and final (second term) evaluation.

FORMATIVE VALUE OF EVALUATION

A more transparent evaluation, consistent with the learning process of each pupil, which gains a formative function of support and boost towards a constant improvement.

WHAT HAS CHANGED?

Numerical evaluations will be replaced by descriptive judgments for each discipline.

WHAT IS BEING VALUED?

The individual learning objectives will be valued following the criteria reported on the evaluation document.

LEVELS OF LEARNING

- ADVANCED.
- INTERMEDIATE.
- BASIC.
- IN THE FIRST ACQUISITION PHASE.

THE LEVELS OF LEARNING TAKE INTO CONSIDERATION FOUR CRITERIA:

AUTONOMY; TYPE OF SITUATION (known or unknown); RESOURCED USED (provided by the teacher or independently found); CONTINUITY.

ADVANCED

The pupil completes tasks in various situations, known and unknown, using both given and found resources autonomously and consistently.

INTERMEDIATE

The pupil completes tasks in both known and unknown using given and found information, although, in an inconsistent and not fully autonomous manner.

BASIC

The pupil completes tasks only in known situations using resources provided by the teacher, either in an autonomous but discontinuous way, or not autonomous, but with continuity.

IN THE FIRST ACQUISITION PHASE

The pupil completes tasks the pupil completes tasks only in known situations and only with the support of the teacher and resources provided specifically.

WHAT DOES NOT CHANGE?

Nothing changes for the evaluation of the behaviour, of the Catholic religion and alternative matter that will be evaluated with a synthetic judgment.

NEW PRIMARY SCHOOL EVALUATION DOCUMENT

The new primary school evaluation document presents:

- discipline;
- thematic core with related learning objectives;
- level of each objective;
- levels description.